

Programme Syllabus

Master Programme in Applied English Linguistics 60 Credits*

Magisterprogram i tillämpad engelsk språkvetenskap 60 högskolepoäng

1. Objectives of the Educational Programme

1.1 Objectives, as Specified in the Higher Education Act (1992:1434), Chapter 1, section 9:

Second-cycle courses and study programmes shall be based fundamentally on the knowledge acquired by students during first-cycle courses and study programmes, or its equivalent.

Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall:

- further develop the ability of students to integrate and make autonomous use of their knowledge
- develop the students' ability to deal with complex phenomena, issues and situations, and
- develop the students' potential for professional activities that demand considerable autonomy, or for research and development work.

1.2 Degree Objectives, as Specified in the Higher Education Ordinance (1993:100), appendix 2:

Knowledge and understanding

For a Master of Arts/Science (60 credits) degree the student shall have:

- demonstrated knowledge and understanding in the main field of study, including both an overview of the field and specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrated specialised methodological knowledge in the main field of study.

Competence and skills

For a Master of Arts/Science (60 credits) degree the student shall have:

- demonstrated the ability to integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information

- demonstrated the ability to identify and formulate issues autonomously as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames
- demonstrated the ability in speech and writing to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrated the skills required for participation in research and development work or employment in some other qualified capacity.

Judgement and approach

For a Master of Arts/Science (60 credits) degree the student shall have:

- demonstrated the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrated insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrated the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

1.3 Objectives of the Programme

On completion of the programme the student will be able to

Knowledge and understanding

- demonstrate knowledge of the area of applied English linguistics,
- demonstrate knowledge of key methods and main issues in applied English linguistics,

Competence and skills

- gather and process complex theoretical material of relevance to the field of study and the chosen research question,
- with a high degree of independence plan, delimit and carry out a research task in the area and then defend the work,
- demonstrate the oral and written ability and proficiency necessary to report on and discuss in clear academic English his or her conclusions and the knowledge and arguments on which they are based,

Judgement and approach

- demonstrate the ability to interact with others in a critical and constructive environment,
- demonstrate the ability to reflect on the ethical dimensions of research.

2. Main Structure of the Programme

The programme has as its overarching goal to offer the student a specialisation in Applied Linguistics, which involves “the study of language and language-related problems in specific situations in which people use and learn languages” (mission statement of the journal Applied Linguistics), specifically in relation to the English language. The specific profile of the programme is in discourse analysis, second language acquisition, sociolinguistics, corpus linguistics and computer-mediated communication.

The first term of the programme begins with the courses Core Areas in Applied English Linguistics and Themes in Applied English Linguistics, each of which is worth 7.5 credits. Following this, the courses Discourse Analysis worth 7.5 credits and Methods in Applied English Linguistics worth 7.5 credits are studied. The second term begins with the course Academic Writing and Speaking in English Linguistics, worth 7.5 credits, and ends with the course Degree Thesis in Applied English Linguistics, worth 15 credits. The programme also includes an optional course worth 7.5 credits which can be studied at an optional university and which should be relevant to the degree thesis and be selected in consultation with the programme co-ordinator.

3. Courses of the Programme

All courses except for the optional one are part of the main area of study Applied English Linguistics.

- Core Areas in Applied English Linguistics (7,5 hp)
- Themes in Applied English Linguistics (7,5 hp)
- Discourse Analysis (7,5 hp)
- Methods in Applied English Linguistics (7,5 hp)
- Academic Writing and Speaking in English Linguistics (7,5 hp)
- Optional course (7,5 hp)
- Degree Thesis in Applied English Linguistics (15 hp)

4. Degree Awarded

Degree of Master of Arts (60 Credits), Main Field of Study: Applied English Linguistics. (Filosofie magisterexamen, huvudområde: Tillämpad engelsk lingvistik).

5. Required Entry Qualifications

Bachelor of Arts Degree with a major in English comprising at least 180 credits, containing a degree thesis in the subject of English. The content of the thesis and the method used should be relevant to the chosen specialisation in the Master programme. The thesis needs to be written in English. Proficiency in English documented by an international proficiency test: a TOEFL test including TWE with a minimum of 630 (paper) 267 (computer) or 109 (Internet), or a Cambridge Certificate of Proficiency with an A or B grade, or an IELTS test with a minimum of 7.5 (and no module under 7)



Approved:

Approved by the Head of School, School of Language, Literatures and Learning 20
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Valid from Autumn semester 2023