

Course Syllabus

Person-Centred Care in Different Healthcare Settings 22.5 Credits, First Cycle

Learning Outcomes

Upon completion of the course, the student will be able to:

1. understand and critically reflect on the nursing process in different healthcare settings, and systematically and with increasing independence apply it according to patients' care and medical needs as well as evidence-based care,
2. systematically and with increasing independence document and report on patients' health status in a clear and safe way that is easy to understand,
3. with increasing independence, systematically plan, prioritise, and allocate work tasks within the medical team as well as consult and work with other team members,
4. consider ethics and the importance of a person-centred and professional approach in relation to the planning and implementation of care,
5. communicate with patients, relatives, and other team members in an adequate, safe, individualised and situationally appropriate manner,
6. understand and apply safe healthcare based on current guidelines, laws, and regulations,
7. use medical-technical equipment and information systems with an awareness for safety, and evaluate information derived from these,
8. prepare and administer drugs as well as evaluate and provide information about the effects and side effects of the most common drugs when used in treatment,
9. reflect on the management of residual waste and supplies in relation to cost efficiency, the environment, and a sustainable society,
10. perform cardiopulmonary resuscitation (CPR) for children in accordance with current guidelines, and relate theoretical, as well as ethical, knowledge of CPR and emergency care in the implementation of care,
11. identify areas in need of method improvement and improvement work to promote the quality of and safety in healthcare.

Course Content

Both nursing and medical sciences are integrated into the course.

The course 'Person-Centred Care in Different Healthcare Settings' includes an in-depth application of the nursing process, and the establishment and use of nursing plans based on evidence-based knowledge during the clinical placements in geriatric-, primary-, and emergency care. You as a student should be able to apply these areas with increasing independence in these healthcare settings during the clinical placements. Furthermore, you gain experience in communicating with patients and relatives and working in a leadership role in situations such as when collaborating with staff from different professions.

The course also includes further training in reporting, documentation, drug management, and medical treatment methods, and builds on your ability to work with medical technology and informatics, with a basis in systematics, evidence-based knowledge, safety awareness, and sustainability. You as a student must adopt an ethical approach in your planning and provision of healthcare, with a holistic view of the person and in collaboration with patients and their relatives.

Specific rules are applied if you as a student do not achieve a grade of Pass for a clinical placement period, or if a grade of Fail is decided in advance during an ongoing period of clinical placement. See more under the heading 'Other information'.

Assessment

The following examinations will be performed:

- continuous assessment of clinical skills during clinical placement,
- practical examinations
- seminars,
- written assignments.

Grades

The grading scale used for the final course grade is U–G.

Grade Reports:

- Primary care 7.5 credits
- Psychiatric care 7.5 credits
- Geriatric care 7.5 credits
- Emergency care 7.5 credits

Grades are reported as follows:

- Primary care - 7.5 Credits | U–G
- Geriatric care - 7.5 Credits | U–G
- Emergency care - 7.5 Credits | U–G

Prerequisites

Methods and Theories regarding signs and symptoms of health/ill health I, 30 credits

Other Information

The course is equivalent to GVÅ2H6.

To be assigned a clinical placement, students need to have achieved the entry requirements at least five weeks before the placement begins. The University's contractual parties have the right to set requirements that students must meet if they are to be able to work in a clinical placement within their organisations.

The course contains three separate clinical placement periods, and these the students complete in different healthcare contexts. During each clinical placement period, the student must follow the governing documents in place for the placement and must adhere to the schedule set for the placement. The schedule may include day, evening, and night shifts on weekdays, at weekends, and during public holidays. Students must comply with the Working Hours Act (Arbetsstidslagen), and they do not have the right to adjust the prescribed schedule at their own request.

If a student does not achieve the learning objectives of the clinical placement during the regular period, the examiner can decide to extend the placement by one week for each clinical placement period. This is possible provided that the examiner determines that the student, as a result of this extension, is able to achieve the learning objectives and provided that the extension is feasible in terms of practicalities. At the end of the extension, there will be a new assessment of the student's performance. If the student has still not achieved the learning objectives, they will receive the grade Fail. An extension may mean that, for practical reasons, the student is not able to complete the next clinical placement period as planned. In the case of a grade of Fail during the clinical placement, the examiner makes an individual assessment as to whether the student can proceed to the next clinical placement period within the course or whether the student must first once again attempt to achieve a grade of Pass in the failed clinical placement period. The student has the right to a maximum of three attempts in each clinical placement period. Extension is only possible in the regular clinical placement of each period. The regular clinical placement period counts as one period even if there was an extension of one week.

During the clinical placement, a student can receive the grade of Fail in advance if they demonstrate a lack of knowledge and/or skills, and/or if their attitude poses a risk to others, physically and/or mentally. The student must then terminate their clinical placement, and they will receive the grade of Fail in that part of the course. Decisions on failure in advance

are made by the examiner in consultation with the supervisor and clinical lecturer, or equivalent.

In conjunction with the decision to award a grade of Fail (in advance or upon completion of the clinical placement), an individual development plan for the student is drawn up by both the examiner and the clinical lecturer (or equivalent) after consultation with the student, the course coordinator, and the director of the nursing programme. The development plan will identify the knowledge, skills, and attitudes the student needs to acquire for them to gain permission to resume their clinical placement. The development plan must also contain information on how the knowledge requirements are to be checked. Eligibility is assessed by the director of the nursing programme. If the student is not deemed to have acquired the necessary knowledge, skills, and attitudes at the time set for follow-up, a new control plan must be drawn up by the director of the nursing programme.

This course cannot be counted towards the same degree along with courses that have equivalent content.

If the student has received a decision/recommendation granting study support from Dalarna University because of a disability, then the examiner has the right to offer an alternative examination arrangement. The examiner takes into account the objectives in the course syllabus when deciding whether the examination can be adapted in accordance with the decision/recommendation.

Subject:

Nursing

This course can be included in the following main field(s) of study:

1. Nursing

Progression Indicator within (each) main field of study:

1. GIF

Approved:

Approved 7 November 2023

Valid from 7 November 2023