

Course Syllabus

Profession, Theory and Method 7.5 Credits*, Second Cycle Level 1

Learning Outcomes

The overall goal is that students will acquire knowledge of the midwifery profession, field of work and knowledge and skills as the basis for evidence-based care and to lead quality and development work focusing on the midwife's responsibility and research fields.

After completing the course the student should be able to

- discuss and consider how the midwifery profession and the professional liability have changed historically and varies nationally and internationally,
- critically discuss the living conditions of women and their sexual, reproductive and perinatal health from different perspectives, such as gender,
- explain the laws, regulations, national and international rules of ethics that govern the midwifery profession and professional liability;
- explain the epistemological basis and apply key research methods in sexual, reproductive and perinatal health,
- with use of adequate concepts, perform searches, critically examine and relate to the scientific literature within a defined area within the field of knowledge,
- analyze how ethical considerations and regulations govern research on sexual, reproductive and perinatal health,
- critically reflect on the relationship between experience-based and research-based knowledge, as well as the concepts of development work and research,
- identify needs and evaluate conditions for an evidence-based care within the midwife's field of work,
- reflect on their own values and attitudes towards the midwife's supportive and restorative work.

Course Content

The midwifery profession and professional discipline is discussed in the course from a historical, national and international perspective. Legislation, regulations and ethical issues in midwifery profession and field of work are studied. Womens living conditions are analyzed based on gender as well as historical, religious, cultural and psychosocial perspectives. Furthermore, the studies comprise research methodology, research ethics, relevant legislation and information focusing on the research in sexual, reproductive and

perinatal health. Research and development work relevant for evidence-based care and future leadership are discussed.

Assessment

Examination consists of two seminars with additional previous written assignments, including one seminar where critical examination of each other's written work is carried out.

Forms of Study

The working methods consist of individual work, work in tutorial groups, lectures and seminars.

Grades

The Swedish grades U–G.

Ratings are reported as:

- Profession, 3.5 credits. U - G
- Research Fields, 4 credits. U - G

Prerequisites

A Swedish nursing licence, and a completed Bachelor's degree in any major in the health sciences and Thesis 15 credits

Subject:

Sexual, Reproductive and Perinatal Health

Group of Subjects:

Nursing Science

Disciplinary Domain:

Health Science, 75%

Medicine, 25%

This course can be included in the following main field(s) of study:

1. Sexual, Reproductive and Perinatal Health

Progression Indicator within (each) main field of study:

1. A1N

Approved:

Approved 12 October 2016

Valid from 16 January 2017