# Course Analysis

At Dalarna University (HDa), course analyses help with the deliberate and systematic improvement and development of courses based on experiences from completed courses. The information required to conduct an analysis includes various types of documentation and data from the course as well as the views of teachers and students. There must be at least one anonymous course evaluation.

The course analysis aims to evaluate and analyse the completed course with a focus on students' learning and development to identify areas for development.

The examiner is responsible for ensuring that a course analysis is carried out in accordance with current regulatory requirements (*Regler för kvalitetskrav: ansvar och kontinuerlig uppföljning av utbildning på grundnivå och avancerad nivå*, C 2023/1678).

The course coordinator is responsible for making the course analysis available by archiving it and communicating it to those involved in the course. The course analysis must be shared with:

* current students
* students who take the course in the future
* the Student Union (info@dalastudent.se)
* teaching staff
* head of subject
* head of department
* head of school
* institutionsledningsråd (IL)
* collaborative partners/parties, where applicable.

The completed course analysis must be sent to the senior administrator for the school in question for registration in the *diariet* and for archiving.

**BASIC DATA**

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| **Course title:** | [Kursnamn] |
| **Course code:** | [Kurskod] |
| **Number of credits:** | [Antal poäng] |
| **Programme, if applicable:** | [Eventuellt program] |
| **Semester/year:** | [Termin/år] |
| **Kursfaktor:** | [Kursfaktor] |
| **Course coordinator:** | [Kursfaktor] |
| **Teacher(s):** | [Deltagande lärare] |
| **Examiner:** | [Examinator] |

**STUDENTS' AND TEACHERS' VIEWS**

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| Summary of students' views(both from the anonymous course evaluation in the learning platform and any other course evaluation elements) |
| Click here to write. |

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| Summary of teachers' views(including, for example, guest lecturers) |
| Click here to write. |

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| A brief description of the methods used to collect students' views in addition to the anonymous course evaluation in the learning platform |
| Click here to write. |

**DESCRIPTIVE AND ANALYTICAL STATEMENTS**

The following statements are to be made in light of the views given above where this is applicable.

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| A brief description of how good the planning and administration of the course were |
| Click here to write. |

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| An analysis of how good the connection was between learning activities and assessment. The analysis must include intended learning outcomes - forms of assessment - assessment criteria. Be sure to take into account prior and later courses as they increase in specialisation.  |
| Click here to write. |

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| An analysis of the level of the course where comment is made on entry requirements, students' grades and student completion rate.  |
| Click here to write. |

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| An account of how students were able to state their opinion on the course.  |
| Click here to write. |

**ACTIONS AND MEASURES**

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| An account of any actions/measures that were proposed/planned to develop the course and whether the course handbook and/or the course syllabus need to be updatedThe Head of School must be informed of large changes and the need for more resources |
| Click here to write. |