# Programme Analysis

At Dalarna University, programme analyses help ensure deliberate and systematic improvement and development of programmes each year. The information required to conduct an analysis includes various types of documentation from courses, discussions with heads of subject and teachers, and views of students.

Programme analyses aim to evaluate and analyse current programmes on a continuous basis in order to identify areas for development.

The programme director is responsible for ensuring that the programme analysisis carried outeach year in accordance with current regulatory requirements (*Regler för kvalitetskrav: ansvar och kontinuerlig uppföljning av utbildning på grundnivå och avancerad nivå*, C 2023/1678).

The programme director is also responsible for making the programme analysis available by archiving and communicating it to those involved in the programme. The programme analysis must be shared with:

* current students
* students who take the programme in the future
* the Student Union (info@dalastudent.se)
* programme teaching staff
* head of subject
* head of department
* head of school
* IL
* collaborative partners/parties, where applicable

The completed programme analysis must be sent to the senior administrator for the school in question for registration in the *diariet* and for archiving.

**BASIC DATA**

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| Programme name: | [Programnamn] |
| Programme code: | [Programkod] |
| Number of credits: | [Antal poäng] |
| Semester/year: | [Termin/år] |
| Programme director: | [Programansvarig] |
| Teacher(s): | [Deltagande lärare] |
| Head of subject: | [Anges för program med generell examensutgång] |

**STUDENTS' AND TEACHERS' VIEWS**

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| A brief description of the methods used to collect students' views in addition to the annual anonymous programme evaluation and collection of views via the programme council. |
| Click here to write. |

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| Summary of students' viewsReport both the views from the anonymous programme evaluation and student representatives in the programme council, and any other comments that have been received. |
| Click here to write. |

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| A compilation of views from all Heads of Subject who have courses in their subjects in the programme. |
| Click here to write. |

**DESCRIPTIVE AND ANALYTICAL STATEMENTS**

The following statements are to be made in light of the views given above where this is applicable.

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| Do the course titles included in the programme correspond to the programme syllabus? |
| Yes [ ] No [ ]  If no, please comment  |

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| A brief description of the planning and administration of the programme. |
| Click here to write. |

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| Course analyses, staffing, student completion statistics, and application numbers. The information must cover the following: whether analyses of courses in the programme lead to changes in the programme; changes in staffing; the student completion rate in the programme; and information about the actual number of applicants and how this compares with previous student intake.  |
| Click here to write. |

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| Describe whether changes in the programme or society affect students' employability. |
| Click here to write. |

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| An analysis of whether the content of courses in the programme for a professional qualification *(yrkesexamen)* involves a successive specialisation and leads to the achievement of the outcomes as stated in the Higher Education Ordinance. |
| Click here to write. |

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| A description of how students were given opportunity to provide their views on the programme.  |
| Click here to write. |

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| Collaboration with business/industry and other external partners (in industry/business councils, site visits, etc.)  |
| Click here to write. |

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| Internationalisation regarding the content and structure of the programme as well as incoming and outgoing students. |
| Click here to write. |

**ACTIONS AND MEASURES**

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| An account of any actions/measures that were proposed/planned to develop the programme and any resource needs linked to these. Also an explanation as to whether and how the programme handbook and/or programme syllabus will be updated.The Head of School must be informed about any large changes and the need for more resources. |
| Click here to write. |